School of Theology (English)

Program Catalog

Contents

Introduction

The School of Theology (English) [SOTE] offers a wide variety of programs aimed at providing students with comprehensive theological knowledge and practical ministry skills. These programs aim to prepare students to be effective leaders and ministers in both the church and society, in accordance with the College's philosophy of being God-centered, life-transforming, spirit-empowered, and culturally relevant. SOTE programs are accredited by the Asia Theological Association and seeks to establish a strong theological foundation in students, empowering them to engage with complex contemporary issues using intellectual rigor, critical thinking, and biblical insights.

At SOTE, students are exposed to both theoretical concepts and practical ministry training, ensuring they become competent, reflective practitioners who can serve their communities with integrity and compassion. The Spirit focus is an essential component of each program, with an emphasis on empowering students to embody and explicate the person and work of the Holy Spirit. The Pentecostal character of each program is woven throughout the curriculum, emphasizing the importance of the gifts of the Spirit, the power of prayer, and being led by the Spirit in ministry.

Moreover, we place a significant emphasis on Christian discipleship models and concepts. The School's pedagogical framework instills in students the notion that ministry is an ongoing process of individual growth and spiritual transformation, with an explicit emphasis on servant leadership, humility, and compassion. Through this approach, we seek to enable our students to not only effectively navigate the intricacies of a VUCA world but also emerge as agents of transformation and reconciliation in their communities and beyond.

SOTE's programs are stackable, allowing students to progress seamlessly from one stage of their learning to the next. Whether a student is looking to earn a certificate, diploma, bachelor's degree, or even a graduate degree, we have a program that can help them achieve their goals. The stackable nature of the programs means that students can start with a certificate program and then move on to a diploma or bachelor's degree program, building upon their existing knowledge and skills.

SOTE's flexible and supportive programs ensure that students can access the necessary resources to achieve their educational and ministry aspirations, regardless of their position on the academic journey. In addition, graduate students have the opportunity to enroll in online courses that offer the convenience of self-paced study. We take pride in our unique approach that caters to everyone, offering day classes, evening classes, intensive classes, and online courses to meet the diverse needs of our students.

Our holistic approach to theological education, coupled with its rigorous and comprehensive curriculum, ensures that graduates are well-prepared to serve in various ministry roles. By equipping students with essential skills such as critical thinking, effective communication, and leadership, we empower graduates to make a positive impact in their communities and beyond. Furthermore, our emphasis on lifelong learning and ongoing development encourages graduates to continually deepen their theological understanding and grow in their ministry, leading to even greater effectiveness in their roles. Ultimately, our commitment to providing high-quality education and support to our students enables them to achieve their full potential as Christian leaders and agents of change.

General Information

1   Trimester System

The School follows a trimester system with three terms in an academic year. Each term is 13 weeks long.

Term	Month
1	Jan – Mar
2	May – Jul
3	Sep – Nov

Students can be admitted into the program at the start of any school term.

2   Academic Policies

The Student Handbook is a comprehensive guide that outlines the academic policies of TCA College, including expectations for student conduct, procedures for handling academic grievances, and other important information. It is an essential resource for students to understand their rights and responsibilities as members of the TCA community.

All students are expected to familiarize themselves with the policies and procedures outlined in the Student Handbook. Any questions or concerns should be directed to the Academic Office. TCA College reserves the right to amend its policies and procedures at any time, and students are responsible for staying up-to-date with any changes that may occur.

3   Course Descriptions

Detailed descriptions of all courses can be found in a separate SOTE Course Catalog. This comprehensive catalog is readily accessible to all students via the TCA website and myTCA student portal. The catalog provides a wealth of information about each course, including the course title, course code, credit hours, course description, prerequisites (if any), and learning outcomes. The catalog is an invaluable resource for students to plan their academic journey and make informed decisions about which courses to take.

4   Guide to Course Codes

To help you understand TCA College's course codes, please refer to the following legend, which consists of an 8-digit alphanumeric code used for all courses.

For example: **Old Testament Survey TESBO100**

T	C = School of Counseling
	L = School of Leadership
	T = School of Theology

E	E = English C = Chinese	
S	S = Onsite course	
	L = Online course	
B	Area of study.	
O	Bible	BG / BO / BN
	Theology	TG / TH
	Ministry	MC / ME / MM / ML / MP / MW / MT
1	100 to 499 = Undergraduate courses	
0	500 to 799 = Graduate courses	
0		

5   Sample Electives

The following list presents some examples of elective courses that can be taken as part of SOTE programs. It is important to note that this is a representative, not exhaustive, list. Elective courses are offered periodically and not every course is repeated every year. Certain courses in this list may also be considered as core courses for specific programs. Students are encouraged to consult their program's curriculum for more information.

Bible	1 & 2 Corinthians Acts Judges Letter to the Hebrews Life of Christ Major Prophets Minor Prophets New Testament Theology	Old Testament Theology Pastoral Epistles Pentateuch Prison Epistles Revelation Romans The Greco-Roman World of the New Testament Era Wisdom Literature
Theology	Apologetics Asian Christian Thought Christian Ethics Historical Theology Kierkegaard and Theology	Pneumatology Dreams, Spiritual Discernment, and the Church Science and Christian Theology The Reformation

Ministry		
	Biblical Worship	Learning Theories and Lifelong Learning
	Christian Discipleship	Ministry Among Diaspora Peoples
	Cultural Anthropology	
	Facets of Spiritual Leadership	New Religious Movements
	Gospel and Culture	Pastoral Counseling
	Homiletical Coaching	The Christian Engagement in Spiritual Warfare
	Inner Healing and Wholeness	
	Leadership in Intercultural Contexts	World Religions

6   Grading Scheme

The grading scheme for each course is as follows:

Marks	GPA	Letter grade
96-100	4.00	A+
93-95	4.00	A
90-92	3.70	A-
86-89	3.30	B+
83-85	3.00	B
80-82	2.70	B-
76-79	2.30	C+
73-75	2.00	C
70-72	1.70	C-
66-69	1.30	D+
63-65	1.00	D
60-62	0.70	D-
<60	0.00	F

7   Learning Resources

7.1   Course Textbooks

Students will need to purchase the course textbooks on their own. They may wish to purchase physical copies at a local retail store or through an online bookstore. They may also purchase the textbooks in an e-book format. The School does not facilitate the purchase of textbooks. Some possible bookstores are shown below.

Online Bookstores	Types
Amazon	Hardcopy and e-book
Christianbook	Hardcopy and e-book
Kobo	E-book

Google PlayBooks	E-book
LOGOS	Bible software and e-book
Accordance	Bible software and e-book

Bookstores in Singapore
SKS Books Warehouse
Cru Singapore Media Ministry

7.2   Library Resources

All students can make use of the online learning resources provided by TCA College. This includes an e-book collection and an electronic database with access to a substantial number of academic journals. In addition, students may wish to explore access to electronic resources at their local library. For example, the Singapore National Library has many electronic resources which are readily available to its members.

Students with access to the campus library at TCA can make use of the resources there. Online students in other countries may wish to explore access to theological libraries in their country.

7.3   Electronic Document Delivery for Fully Online SOTE Students

Fully online students may make a request for scanned copies of book chapters and journal articles from the Library's print collection to be delivered electronically. Each request is limited to one chapter per book or one article per journal issue, and the requested documents must be for personal research or study only. The Library reserves the right to process one request per person per day, subject to staffing and overall request volume.

Each student is entitled to a maximum of 10 free requests per term, and requested documents will be delivered electronically within 2-3 working days. Rush service and hard-copy delivery are not available at this time.

To request documents, students may complete an online form or send an email to the College Library (library@tca.edu.sg)

8   Academic Advising

SOTE organizes an Academic Advising each term to advise students on the upcoming term schedule. Students should attend the session to ensure they correctly register for their courses in the upcoming term.

9   Academic Huddle

SOTE recognizes the importance of academic mentoring and offers students an opportunity to participate in an Academic Huddle each term. This platform serves as a means for

students to engage with their peers and instructors in a collaborative and intellectually stimulating environment.

During the Academic Huddle, updates on the course material may be provided, and students have the opportunity to participate in informal talks and discussions related to the program.

Outstanding papers are chosen based on the grading of the term papers in the previous term, and these students are given the opportunity to present their papers to the SOTE community during the Academic Huddle. This provides a unique opportunity for students to share their insights and contribute to the intellectual discourse within the SOTE community.

10   Graduation Requirements

Students must fulfil the following requirements for graduation.

- Satisfactory completion of a program of study by Term 3 for application of graduation in the following year.

- Maintenance of the following minimum grade point average (GPA)

  - 2.0   for Undergraduate Certificate and Diploma programs

  - 2.3   for Bachelor program

  - 2.5   for Graduate programs

- Approval by the Deans Committee.

- Settlement of all financial obligations with the College.

11   Progression of Studies

At the end of their program, students have the opportunity to apply for progression to the next level of study. There is no administrative fee required for this application, but it is subject to approval by the School Dean. Once approved, the progression will take effect in the following term.

In order to be eligible for progression, students must maintain a minimum cumulative grade point average (GPA) of 2.0 for the *Certificate of Ministry* to *Diploma in Theology* program, 2.3 for the *Diploma in Theology* to *Bachelor of Theology* program, and 2.5 for the *Graduate Diploma in Christian Studies* to graduate programs (MAM, MAIS, MACS, MDIV).

12   Transfer of Credits

Students who wish to transfer credits earned from another institution must provide an official transcript to the Dean. The transfer credits will be evaluated based on the following criteria:

- Courses will be considered for transfer only if they are comparable to those in the SOTE program and if they meet the required grade point average or equivalent.

- Transferred courses having fewer credits than SOTE courses will be given the value at which they were taken, while transferred courses having more credits than SOTE courses will be given the value at which SOTE offers the course.

- The total number of transferred credits cannot exceed 40% of the total credits in an SOTE program.

- SOTE reserves the right to accept or reject work completed at another school.

It is important to note that the transfer of credits is subject to the approval of the Dean. Students are encouraged to discuss their transfer options with the Dean and to begin the process as early as possible.

13 Re-admission after expiration of program

If a student wishes to resume their studies after the candidature period of their previous program has expired, they must apply for re-admission to the program. It is important to note that credits earned in the previous program will not be valid after the candidature period has expired.

Online Courses

14 Information for Students taking Online Courses

14.1 Learning Activities

Successful completion of online courses requires students to cultivate independent learning skills that necessitate discipline and proactivity. To this end, students are expected to actively participate in a diverse range of learning activities on a weekly basis. Some of these activities are described below.

Self-study	Students are required to engage with a variety of learning resources, including assigned textbooks, journal articles, multimedia materials such as videos and audio recordings, to deepen their understanding of course concepts.
Worksheets	Worksheets serve as a tool to both evaluate and solidify a student's comprehension of course materials. Typically, worksheets are untimed and allow students to reference their readings as they work to answer provided questions.
Forums	Beyond the topics covered in the worksheets, the instructor will introduce additional questions related to the course material for students to respond to on a discussion forum. In this forum, students are expected to contribute thoughtful responses to the instructor's prompts and actively engage with their peers by commenting on and discussing classmates' posts.
Journals	Journals are a valuable tool for students to engage in critical self-reflection and assess their own learning progress.

Assignments To successfully complete assignments such as term papers, students should plan to dedicate a regular amount of time each week to conducting research, analyzing materials, and producing written work.

To ensure timely completion of graded assignments, students are expected to submit all learning activities before the designated deadline each week. These activities will contribute to the final grade and are estimated to require approximately 8-9 hours of work per week.

Students are advised to plan their schedules accordingly and allocate sufficient time for their studies. Each 3-credit course entails a total of 100 hours of learning throughout the term.

14.2   Methods of Assessment

The program utilizes a diverse range of assessments to evaluate student performance. These assessments include term papers, worksheets, book and article reviews, forum discussions, blog posts, and journals, among others. It is worth noting that there are no exams in this program. Students are encouraged to refer to the course syllabi for more detailed information on the specific assessments for each course. The utilization of a variety of assessments enables students to demonstrate their understanding of course material in different ways, while also providing them with the opportunity to develop a range of academic and professional skills. Through these assessments, students are able to showcase their critical thinking, analytical, and communication abilities, all of which are valuable assets in the field of Christian Studies.

14.3   General Questions

Q: **What is the difference between an onsite course and an online course?**

A: The learning objectives of a course remain consistent regardless of whether it is taught through an onsite or online format. However, the mode of study will determine the methods through which learning is facilitated. While the fundamental goals and expectations of the course will not change, the delivery format will shape the way in which students interact with course material, engage with faculty and peers, and complete assignments and assessments. For example, an onsite course may rely heavily on face-to-face interactions, group activities, and classroom discussions, while an online course may utilize worksheets, discussion forums, and multimedia resources to facilitate engagement and interaction. As such, while the learning objectives remain the same, the mode of delivery will play a significant role in shaping the learning experience for students.

Q: **I do not reside in Singapore. Can I take the program as a fully online student?**

A: The online *Graduate Diploma in Christian Studies* (GDCS) and the *Master of Arts in Christian Studies* (MACS) programs are highly suitable for students who reside overseas. These online programs are designed to provide students with the flexibility and convenience they need to complete their studies from any location in the world. With a robust online learning environment, students can access course

materials, engage with faculty and peers, and complete assignments and exams without the need to physically attend classes on campus. This flexibility is particularly advantageous for students residing overseas, who may face logistical or financial constraints that would otherwise make it difficult for them to pursue their academic goals. As such, the GDCS and MACS online programs offer a highly accessible and effective pathway for students from all corners of the globe to advance their knowledge and skills in Christian Studies.

Q: **I wish to take an online course. Will I have to come to campus?**

A: Physical attendance on campus is not required for online courses. Instead, students will have access to a wide range of online resources through the College library. These resources will enable students to engage with the course content and develop a comprehensive understanding of the subject matter. While students are not obligated to come to the physical library, they may choose to do so to access other resources and facilities that may be beneficial to their studies. The College library offers a variety of services and resources to support students' academic endeavors, and they are encouraged to take full advantage of these resources to enhance their learning experience.

Q: **Will the school help me purchase textbooks?**

A: It is the responsibility of students to purchase the textbooks required for their courses. To ensure that they are prepared for the start of the course, students should obtain the necessary textbooks in advance. This will enable them to become familiar with the material and stay on track with the course schedule. By purchasing their own textbooks, students will have the most up-to-date and accurate information at their disposal, allowing them to fully engage with the course content and succeed academically. Therefore, it is highly recommended that students acquire the required textbooks well before the start of the course.

Q: **Must I purchase the textbooks? Will I be able to borrow them from the library?**

A: To ensure that students are well-equipped to succeed in their courses, they are required to purchase all textbooks necessary for their program of study. The course content is designed to closely follow the material presented in the textbooks, and readings will be assigned from these texts. In addition, library copies of the textbooks will be kept on course reserve for reference purposes but will not be available for loan. By purchasing the required textbooks, students will have access to the most up-to-date and accurate information and be better prepared to engage with the course content. It is essential that students obtain the necessary materials in a timely fashion to avoid falling behind in their studies.

Q: **Are the online classes simply watching a series of video lectures?**

A: The online classes are not primarily driven by video lectures. Instead, students will be provided with assigned readings and expected to engage with the material to develop a comprehensive understanding. In addition, students will participate in various learning activities, including but not limited to worksheets, forums, and, journals. These interactive exercises will enable students to deepen their comprehension and develop critical thinking skills through active engagement with the course content. Finally, students will be required to produce a substantial research paper that demonstrates their ability to apply the knowledge and skills acquired throughout the course. Through this multifaceted approach, students will be well-equipped to succeed in the course and acquire a thorough understanding of the subject matter.

Q: How many courses am I permitted to study as an online student each term?

A: As an online student, you have the flexibility to enroll in one or two courses each term. This allows you to balance your academic workload with other commitments and responsibilities, and to tailor your course schedule to meet your individual needs and goals. While taking one course per term may be ideal for some students, others may prefer to take on a more intensive course load by enrolling in two courses per term. Ultimately, the decision of how many courses to take in any given term will depend on a variety of factors, including your personal and professional goals, your available time and resources, and your academic abilities and interests.

Q: What ministry electives are available for online students?

A: Each term, the School offers a selection of ministry electives that students can choose from. These electives are listed in the term schedule, and can be identified by their course code, which begins with "TELM." Students are encouraged to review the term schedule carefully to identify which ministry electives are available in any given term. These electives offer students the opportunity to explore specialized areas of interest within the field of Christian ministry, and to develop practical skills and knowledge that are relevant to their goals. By taking advantage of these ministry electives, students can broaden their understanding of the field and enhance their ministry prospects.

Q: Can I take some onsite courses?

A: Students who are enrolled in the fully online program must adhere strictly to the prescribed study track and are not permitted to enroll in any onsite courses. In the event that they desire to study an onsite course, they may opt to transfer to the onsite *Graduate Diploma in Christian Studies* (GDCS) or *Master of Arts in Ministry* (MAM) program, but this will incur an administrative fee. Before making any such decision, students are strongly advised to seek academic guidance and advice from the Dean. By adhering to these guidelines, students will ensure that they remain on track to successfully complete their program of study and achieve their academic goals.

Q: **Can the earned credits from the Graduate Diploma in Christian Studies (GDCS) count toward a master's degree?**

A: All credits earned from the *Graduate Diploma in Christian Studies* (GDCS) can be transferred to a Master's degree program offered by the School of Theology (English). This transferability provides students with a seamless pathway to further their education and pursue more advanced studies in the field of Christian ministry.

Q: **Can I transfer credits from another school into the Graduate Diploma in Christian Studies (GDCS) or Master of Arts in Christian Studies (MACS) program?**

A: Requests for credit transfer will be evaluated by the School on a case-by-case basis. While the School is committed to helping students maximize the credits they have earned from previous academic programs, the transferability of credits will depend on a variety of factors, including the nature and content of the courses taken, the academic institution where they were completed, and the extent to which they align with the requirements of the student's chosen program of study. Furthermore, it is worth noting that only up to one-third of the credits required for a program can consist of transferred credits. This policy is designed to ensure that students have a strong foundation in the core concepts and principles of their chosen field of study, and that they are equipped with the skills and knowledge necessary to succeed in their academic and ministry endeavors. The School is committed to working closely with students to help them navigate the credit transfer process and to make the most of their prior academic experience.

Q: **What are the plans after Master of Arts in Christian Studies (MACS) program?**

A: Students can progress to the Master of Divinity program. This is an onsite program.

SOTE Programs

15   Certificate in Ministry

The *Certificate in Ministry (*CM) program is designed to provide a solid foundation in theology and practical ministry skills for ministry leaders who do not hold university qualifications. The program is also suitable for students who wish to deepen their understanding of Scripture and Christian beliefs while learning to apply them to everyday life. By combining a strong biblical foundation with practical ministry opportunities, the program aims to help students advance in their ministry journey and achieve personal spiritual growth. Through the CM program, students will develop critical thinking and communication skills while engaging with the wider community and diverse perspectives.

Credits	36 credits
Period of Candidature	Full-time: 1 year
	Part-time: Up to 3 years

A 3-credit course is equivalent to 100 hours of notional learning, which includes both class time and self-study. This means that students can expect to spend approximately 33 hours per credit hour, or 8-9 hours per week for a typical 3-credit course. This distribution of time allows students to engage with the material deeply and thoughtfully, while also allowing for flexibility in scheduling and study habits.

15.1   Program Aims

Upon successful completion of the program, students should be able to demonstrate:

- A comprehensive understanding of Scripture and Christian doctrine.

- Ability to interpret and apply Scripture to practical life situations with critical thinking skills.

- A deep understanding of the nature of the church, its ministry and mission.

- A strong desire to participate in the ministry of the local church and make a positive impact in the community.

15.2   Admission Requirements

To be considered for admission, applicants must meet the following requirements:

- Be at least 18 years old on the date of admission with a minimum of 10 years of formal schooling*.

- Possess personal and spiritual maturity, as evidenced by their involvement in Christian ministry and commitment to growing in their faith.

- Have been water baptized and continue to actively participate in Christian ministry.

- Be recommended by their local church pastor, who can attest to the applicant's character and potential for ministry.

*Applicants without formal schooling can also apply if they are at least 25 years old. They will be required to take a qualifying assessment as part of the application process.

International applicants must provide evidence of English language proficiency if their previous school's medium of instruction was not in English. This can be demonstrated through a TOEFL score of 80 (IBT) or 550 (PBT), an IELTS score of 6.0 or higher, or an equivalent qualification. Certificates must have been issued within the past 2 years.

15.3 Curriculum

BIBLE	9
Old Testament Survey	3
New Testament Survey	3
Hermeneutics	3
THEOLOGY AND HISTORY	6
Christian Doctrine	3
Pentecostal Foundations	3

MINISTRY AND GENERAL	21
Online Orientation	0
Theological Research and Writing	3
Christian Discipleship	3
Pastoral Ministries	3
Spiritual Formation and Christian Character	3
Ministry Electives	9
TOTAL CREDITS	36

15.4 Study Schedule

All new students are required to begin their program with the course *Theological Research and Writing*. This course provides students with a solid foundation in academic research and writing skills needed for success in their program. The course covers topics such as research methods, academic writing, critical thinking, and citation styles. By the end of the course, students will have developed the necessary skills to conduct research, evaluate sources, and produce well-written papers that meet academic standards. The course is designed to equip students with the skills and tools necessary for success in their program and beyond.

Term 1	Old Testament Survey
	Christian Doctrine
	Spiritual Formation and Christian Character
Term 2	New Testament Survey
	Pentecostal Foundations
	Ministry Elective
	Ministry Elective

Term 3	Hermeneutics
	Christian Discipleship
	Pastoral Ministries
	Ministry Elective

16   Diploma in Theology

The *Diploma in Theology* (DipTh) is a program designed to facilitate greater personal spiritual growth and deepen your understanding of the Bible and Christian beliefs. The program integrates strong biblical knowledge with practical ministry skills, helping you develop a nuanced set of theological and practical skills necessary for effective Christian ministry. The program is also suitable for those who have previously completed a *Certificate in Ministry* or its equivalent and wish to progress further.

Credits	72 credits
Period of Candidature	Full-time: 2 years
	Part-time: Up to 6 years

A 3-credit course is equivalent to 100 hours of notional learning, which includes both class time and self-study. This means that students can expect to spend approximately 33 hours per credit hour, or 8-9 hours per week for a typical 3-credit course. This distribution of time allows students to engage with the material deeply and thoughtfully, while also allowing for flexibility in scheduling and study habits.

16.1 Program Aims

Upon successful completion of the program, students should demonstrate:

- A comprehensive knowledge and deep understanding of Scripture and Christian doctrine.

- Ability to interpret and apply Scripture to practical life situations.

- Understanding of the nature of the church, its ministry, and mission.

- A strong commitment to developing spiritual maturity in themselves and others.

- Ability to communicate biblical truth with clarity, conviction, and cultural relevance.

- A heart and desire to serve in the ministry of the local church, and the broader Christian community.

16.2 Admission Requirements

To be considered for admission, applicants must meet the following requirements:

- Be at least 18 years old on the date of admission and obtained a GCE 'O' level certificate or its equivalent*.

- Possess personal and spiritual maturity, as evidenced by their involvement in Christian ministry and commitment to growing in their faith.

- Have been water baptized and continue to actively participate in Christian ministry.

- Be recommended by their local church pastor, who can attest to the applicant's character and potential for ministry.

*Applicants without formal schooling can apply if they are at least 25 years old and successfully complete a qualifying assessment. Accepted students will begin with the *Certificate of Ministry* courses and are required to achieve a cumulative GPA of 2.0 to remain in the program.

International applicants must provide evidence of English language proficiency if their previous school's medium of instruction was not in English. This can be demonstrated through a TOEFL score of 80 (IBT) or 550 (PBT), an IELTS score of 6.0 or higher, or an equivalent qualification. Certificates must have been issued within the past 2 years.

16.3 Curriculum

BIBLE	21
Old Testament Survey	3
New Testament Survey	3
Hermeneutics	3
Bible Electives	12
THEOLOGY AND HISTORY	18
Christian Doctrine	3
Church History	3
Pentecostal Foundations	3
Theology I	3
Theology II	3
Theology III	3

MINISTRY AND GENERAL	33
Online Orientation	0
Theological Research and Writing	3
Christian Discipleship	3
Homiletics	3
Pastoral Counseling	3
Pastoral Ministries	3
Principles of Missions	3
Spiritual Formation and Christian Character	3
Ministry Electives	12
TOTAL CREDITS	72

16.4 Study Schedule

All new students are required to begin their program with the course *Theological Research and Writing*. This course provides students with a solid foundation in academic research and writing skills needed for success in their program. The course covers topics such as research methods, academic writing, critical thinking, and citation styles. By the end of the course, students will have developed the necessary skills to conduct research, evaluate sources, and produce well-written papers that meet academic standards. The course is designed to equip students with the skills and tools necessary for success in their program and beyond.

	Year 1	Year 2
Term 1	Old Testament Survey Christian Doctrine Spiritual Formation and Christian Character	Theology I Homiletics Bible Elective Bible Elective
Term 2	New Testament Survey Pentecostal Foundations Ministry Elective Ministry Elective	Theology II Pastoral Counseling Bible Elective Ministry Elective
Term 3	Hermeneutics Christian Discipleship Pastoral Ministries Ministry Elective	Theology III Church History Principles of Missions Bible Elective

17   Bachelor of Theology

The *Bachelor of Theology* (BTh) program is designed for Christian leaders who desire a comprehensive theological education. The program is structured with a balanced and integrated approach to help you gain relevant skills to interpret Scripture, think critically about the Christian faith, and grow in your ability in preaching, teaching, and discipleship. Throughout the program, you will develop your spiritual life and leadership, including character formation, spiritual growth, and ethical living. The BTh program is ideal for those seeking a deeper understanding of the Christian faith and practical skills to lead and serve in a ministry context.

Credits   120 credits

Period of Candidature   Full-time: 3½ years

                                    Part-time: Up to 9 years

A 3-credit course is equivalent to 100 hours of notional learning, which includes both class time and self-study. This means that students can expect to spend approximately 33 hours per credit hour, or 8-9 hours per week for a typical 3-credit course. This distribution of time allows students to engage with the material deeply and thoughtfully, while also allowing for flexibility in scheduling and study habits.

17.1   Program Aims

Upon successful completion of the program, students should demonstrate:

- A comprehensive knowledge and deep understanding of Scripture and Christian doctrine.

- Ability to interpret and apply Scripture to practical life situations.

- Understanding of the nature of the church, its ministry, and mission.

- A strong commitment to developing spiritual maturity in themselves and others.

- Ability to communicate biblical truth with clarity, conviction, and cultural relevance.

- A heart and desire to serve in the ministry of the local church, and the broader Christian community.

- Capacity to engage in theological reflection on current issues facing the Christian community.

- Proficiency in the practical skills required for various ministries in the church.

17.2   Admission Requirements

To be considered for admission, applicants must meet the following requirements:

- Be at least 18 years old on the date of admission and obtained a GCE 'A' level certificate or diploma certificate or its equivalent*.

- Possess personal and spiritual maturity, as evidenced by their involvement in Christian ministry and commitment to growing in their faith.

- Have been water baptized and continue to actively participate in Christian ministry.

- Be recommended by their local church pastor, who can attest to the applicant's character and potential for ministry.

*Applicants without formal schooling can apply if they are at least 25 years old, with at least 5 years of ministry experience and successfully complete a qualifying assessment. Accepted students will begin with the *Certificate of Ministry* courses and are required to achieve a cumulative GPA of 2.3 to remain in the program.

International applicants must provide evidence of English language proficiency if their previous school's medium of instruction was not in English. This can be demonstrated through a TOEFL score of 80 (IBT) or 550 (PBT), an IELTS score of 6.0 or higher, or an equivalent qualification. Certificates must have been issued within the past 2 years.

In order to progress from the *Diploma in Theology* to the *Bachelor of Theology*, students must maintain a minimum cumulative grade point average (GPA) of 2.3. This ensures that students have a solid academic foundation and are prepared for the rigors of a higher-level program. Additionally, students are encouraged to seek guidance and support from their Dean and professors to help them achieve academic success.

17.3 Curriculum

BIBLE	36
Old Testament Survey	3
New Testament Survey	3
Hermeneutics	3
Bible Electives (Old Testament)	9
Bible Electives (New Testament)	9
Bible Electives	9
THEOLOGY AND HISTORY	**33**
Apologetics	3
Christian Doctrine	3
Christian Ethics	3
Church History	3
Pentecostal Foundations	3
Theology I	3

MINISTRY AND GENERAL	51
Online Orientation	0
Theological Research and Writing	3
Biblical Worship	3
Christian Discipleship	3
Curriculum Development for Christian Education	3
Homiletics	3
Instructional Design	3
Pastoral Counseling	3
Pastoral Ministries	3
Principles of Leadership	3
Principles of Missions	3
Spiritual Formation and Christian Character	3
World Religions	3

Theology II	3
Theology III	3
Theology Electives	9

| Ministry Electives | 15 |
| TOTAL CREDITS | 120 |

17.4 Study Schedule

All new students are required to begin their program with the course *Theological Research and Writing*. This course provides students with a solid foundation in academic research and writing skills needed for success in their program. The course covers topics such as research methods, academic writing, critical thinking, and citation styles. By the end of the course, students will have developed the necessary skills to conduct research, evaluate sources, and produce well-written papers that meet academic standards. The course is designed to equip students with the skills and tools necessary for success in their program and beyond.

	Year 1	Year 2	Year 3	Year 4
Term 1	Old Testament Survey Christian Doctrine Spiritual Formation and Christian Character	Theology I Homiletics Bible Elective Bible Elective	Apologetics World Religions Bible Elective Theology Elective	Bible Elective Bible Elective Theology Elective Ministry Elective
Term 2	New Testament Survey Pentecostal Foundations Ministry Elective Ministry Elective	Theology II Pastoral Counseling Bible Elective Ministry Elective	Principles of Leadership Instructional Design Bible Elective Theology Elective	
Term 3	Hermeneutics Christian Discipleship Pastoral Ministries Ministry Elective	Theology III Church History Principles of Missions Bible Elective	Biblical Worship Christian Ethics Curriculum Planning for Christian Education Bible Elective	

18   Graduate Diploma in Christian Studies (onsite/online)

The *Graduate Diploma in Christian Studies* (GDCS) is designed for students who have completed a bachelor's degree in disciplines other than theology. The program aims to equip students with a solid foundation in biblical studies and Christian doctrine, as well as provide opportunities for practical ministry application. As a student, you can expect to gain a deep understanding of the Bible, its historical and cultural context, and the theological implications of Christian beliefs. The program also offers opportunities to integrate your learning into your personal and ministry contexts, enabling you to apply theological knowledge and insights to everyday situations.

Credits	30 credits for non-theological bachelor's degree holders
Period of Candidature	Full-time: 1 year
	Part-time: Up to 3 years
	Online: Up to 3 years

A 3-credit course is equivalent to 100 hours of notional learning, which includes both class time and self-study. This means that students can expect to spend approximately 33 hours per credit hour, or 8-9 hours per week for a typical 3-credit course. This distribution of time allows students to engage with the material deeply and thoughtfully, while also allowing for flexibility in scheduling and study habits.

SOTE offers both onsite and online study options.

Onsite students attend face-to-face classes and may choose to take some courses online. Full-time onsite students are expected to study 3-4 courses per term, while part-time onsite students typically study 1-2 courses per term. Each course requires an estimated 7-8 hours of study time per week.

Online students study all their courses online and follow a study track assigned by the School. They are expected to complete 2 courses per term, with each course requiring an estimated 7-8 hours of study time per week.

18.1   Program Aims

After successfully completing the program, students should be able to:

• Demonstrate a thorough comprehension of Scripture and Christian doctrine.

• Understand the character, ministry, and purpose of the church.

• Exhibit a genuine love for the church and its mission to fulfill the Great Commission.

• Display a strong desire to fulfill their roles in the church and its mission effectively.

• Exhibit expertise in interpreting and applying Scripture to practical life situations.

18.2 Admission Requirements

To be considered for admission, applicants must meet the following requirements:

- Obtained a bachelor's degree from a recognized institution with a minimum GPA of 2.5*.

- Possess personal and spiritual maturity, as evidenced by their involvement in Christian ministry and commitment to growing in their faith.

- Have been water baptized and continue to actively participate in Christian ministry.

- Be recommended by their local church pastor, who can attest to the applicant's character and potential for ministry.

* Those obtained a GCE 'A' level certificate or diploma certificate can apply if they are at least 30 years old, with at least 5 years of ministry experience. They will need to take a qualifying assessment. Successful applicants must maintain a cumulative GPA of 2.5 in the first 4 courses of the program to continue their studies.

International applicants must provide evidence of English language proficiency if their previous school's medium of instruction was not in English. This can be demonstrated through a TOEFL score of 80 (IBT) or 550 (PBT), an IELTS score of 6.0 or higher, or an equivalent qualification. Certificates must have been issued within the past 2 years.

18.3 Curriculum

BIBLE	9
Old Testament Foundations	3
New Testament Foundations	3
Hermeneutics	3
THEOLOGY AND HISTORY	12
Pentecostal Studies	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
MINISTRY AND GENERAL	9
Online Orientation	0
Theological Research and Writing	3
Ministry Electives	6
TOTAL CREDITS	30

18.4 Study Schedule

All new students are required to begin their program with the course *Theological Research and Writing*. This course provides students with a solid foundation in academic research and writing skills needed for success in their program. The course covers topics such as research methods, academic writing, critical thinking, and citation styles. By the end of the course, students will have developed the necessary skills to conduct research, evaluate sources, and produce well-written papers that meet academic standards. The course is designed to equip students with the skills and tools necessary for success in their program and beyond.

Onsite Students (Full-time)

Term 1	Old Testament Foundations Systematic Theology I Ministry Elective
Term 2	New Testament Foundations Systematic Theology II Pentecostal Studies
Term 3	Hermeneutics Systematic Theology III Ministry Elective

Fully Online Students

Track for students starting the program in Term 1

Term	Year 1	Year 2
1	Theological Research and Writing Ministry Elective	Hermeneutics Systematic Theology III
2	Old Testament Foundations Ministry Elective	Systematic Theology I
3	New Testament Foundations Pentecostal Studies	Systematic Theology II

Track for students starting the program in Term 2

Term	Year 1	Year 2
1		Hermeneutics Systematic Theology III
2	Theological Research and Writing Old Testament Foundations	Systematic Theology I Ministry Elective
3	New Testament Foundations Pentecostal Studies	Systematic Theology II Ministry Elective

Track for students starting the program in Term 3

Term	Year 1	Year 2	Year 3
1		Hermeneutics Ministry Elective	Systematic Theology III Ministry Elective
2		Old Testament Foundations Systematic Theology I	
3	Theological Research and Writing New Testament Foundations	Systematic Theology II Pentecostal Studies	

Fully online students are required to follow the study track assigned to them to ensure that they are able to pace their studies and complete the program within the designated program duration.

The following are sample online Ministry Electives:

- Christian Discipleship

- Learning Theories and Lifelong Learning

- Principles of Leadership

- Principles of Missions

- Spiritual Formation and Christian Character

- World Religions

19 Master of Arts in Christian Studies (online)

The *Master of Arts in Christian Studies* (MACS) program aims to provide students with a solid foundation in biblical studies, church history, theology, and Christian ministry. The program stands out for its fully online format, which allows students to complete their studies without leaving their home countries. As a student, you can expect to integrate your biblical and theological knowledge, spiritual formation, and practical ministry skills in your local context. The program seeks to develop critical thinking, analytical, and communication skills that are essential for effective ministry leadership.

Credits	30 credits for theological bachelor's degree holders
	60 credits for non-theological bachelor's degree holders
Period of Candidature	Up to 3 years (30 credits)
	Up to 6 years (60 credits)

A 3-credit course is equivalent to 100 hours of notional learning, which includes both class time and self-study. This means that students can expect to spend approximately 33 hours per credit hour, or 8-9 hours per week for a typical 3-credit course. This distribution of time allows students to engage with the material deeply and thoughtfully, while also allowing for flexibility in scheduling and study habits.

As the program is entirely online, students will study all their courses through online platforms. The School will assign students to a study track, and they must complete one to two courses each term to keep up with the program's pace. Students should expect to dedicate 8-9 hours of study time per week for each course, including watching lectures, reading materials, participating in discussions, and completing assignments. It is crucial for fully online students to adhere to their assigned track to ensure they complete the program within the program duration.

19.1 Program Aims

After successfully completing the program, students should be able to:

• Demonstrate a thorough comprehension of Scripture and Christian doctrine.

• Understand the character, ministry, and purpose of the church.

• Exhibit a genuine love for the church and its mission to fulfill the Great Commission.

• Display a strong desire to fulfill their roles in the church and its mission effectively.

• Exhibit expertise in interpreting and applying Scripture to practical life situations.

• Demonstrate the ability to discern and evaluate various trends in contemporary ministry.

• Exhibit a capacity to engage in theological reflection on modern issues within the Christian community and make independent judgments.

• Show a strong commitment to personal and communal spiritual growth.

- Integrate biblical principles, Christian theology, and ministry practices effectively.

19.2 Admission Requirements

To be considered for admission, applicants must meet the following requirements:

- Obtained a bachelor's degree from a recognized institution with a minimum GPA of 2.5.

- Possess personal and spiritual maturity, as evidenced by their involvement in Christian ministry and commitment to growing in their faith.

- Have been water baptized and continue to actively participate in Christian ministry.

- Be recommended by their local church pastor, who can attest to the applicant's character and potential for ministry.

International applicants must provide evidence of English language proficiency if their previous school's medium of instruction was not in English. This can be demonstrated through a TOEFL score of 80 (IBT) or 550 (PBT), an IELTS score of 6.0 or higher, or an equivalent qualification. Certificates must have been issued within the past 2 years.

19.3 Curriculum

BIBLE	18
Old Testament Foundations*	3
New Testament Foundations*	3
Hermeneutics*	3
Bible Electives	9
THEOLOGY AND HISTORY	18
Church History*	3
Pentecostal Studies*	3
Systematic Theology I*	3
Systematic Theology II*	3
Systematic Theology III*	3
Theology Elective	3

MINISTRY AND GENERAL	24
Online Orientation	0
Theological Research and Writing*	3
Christian Discipleship	3
Principles of Leadership	3
Spiritual Formation and Christian Character	3
Ministry Electives	12
TOTAL CREDITS	60

Theological bachelor's degree holders are expected to have completed courses marked with an asterisk (*) as part of their bachelor's degrees. However, if these courses were not completed, they may be required to be taken as deficiencies during the program of study.

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All new students are required to begin their program with the course *Theological Research and Writing*. This course provides students with a solid foundation in academic research and writing skills needed for success in their program. The course covers topics such as research methods, academic writing, critical thinking, and citation styles. By the end of the course, students will have developed the necessary skills to conduct research, evaluate sources, and produce well-written papers that meet academic standards. The course is designed to equip students with the skills and tools necessary for success in their program and beyond.

Suggested track for students starting the program in Term 1

Term	Year 1	Year 2	Year 3	Year 4
1	Theological Research and Writing Christian Discipleship	Systematic Theology III Hermeneutics	Church History Ministry Elective	Bible Elective Ministry Elective
2	Old Testament Foundations Spiritual Formation and Christian Character	Systematic Theology I Ministry Elective	Bible Elective Ministry Elective	
3	New Testament Foundations Pentecostal Studies	Systematic Theology II Principles of Leadership	Bible Elective Theology Elective	

Suggested track for students starting the program in Term 2

Term	Year 1	Year 2	Year 3	Year 4
1		Systematic Theology III Hermeneutics	Christian Discipleship Church History	Bible Elective Ministry Elective
2	Theological Research and Writing Old Testament Foundations	Systematic Theology I Ministry Elective	Bible Elective Ministry Elective	Spiritual Formation and Christian Character Ministry Elective
3	New Testament Foundations Pentecostal Studies	Systematic Theology II Principles of Leadership	Bible Elective Theology Elective	

Suggested track for students starting the program in Term 3

Term	Year 1	Year 2	Year 3	Year 4
1		Systematic Theology III Christian Discipleship	Hermeneutics Ministry Elective	Church History Ministry Elective
2		Old Testament Foundations Systematic Theology I	Bible Elective Ministry Elective	Spiritual Formation and Christian Character Ministry Elective
3	Theological Research and Writing Pentecostal Studies	New Testament Foundations Systematic Theology II	Principles of Leadership Bible Elective	Bible Elective Theology Elective

Fully online students must adhere to their assigned track to pace their studies and aim to complete the program within the program duration.

20 Master of Arts in Intercultural Studies

The *Master of Arts in Intercultural Studies* (MAIS) is an inter-disciplinary program that provides graduates with comprehensive exposure to biblical studies, Christian doctrine, and missions. The program aims to enrich students with a critical awareness of current trends in world missions and to develop a firm grasp of the implications for the local church. Through the integration of field-based skills and conceptual knowledge, students are equipped to engage in effective cross-cultural communication and ministry in the mission field.

Credits	30 credits for theological bachelor's degree holders
	60 credits for non-theological bachelor's degree holders
Period of Candidature:	Full-time: 1 year (30 credits)
	2 years (60 credits)
	Part-time: Up to 3 years (30 credits)
	Up to 6 years (60 credits)

A 3-credit course is equivalent to 100 hours of notional learning, which includes both class time and self-study. This means that students can expect to spend approximately 33 hours per credit hour, or 8-9 hours per week for a typical 3-credit course. This distribution of time allows students to engage with the material deeply and thoughtfully, while also allowing for flexibility in scheduling and study habits.

20.1 Program Aims

Upon successful completion of the program, students should be able to:

- Demonstrate a comprehensive understanding of Scripture and Christian doctrine.
- Understand the nature, ministry, and purpose of the church.
- Possess expertise in interpreting and applying Scripture to practical life situations.
- Exhibit a strong commitment to personal and communal spiritual growth.
- Discern various trends in world missions and their implications for the local church and church growth.
- Engage in theological reflection on contemporary issues in world missions and make independent judgments.
- Demonstrate compassion for the lost and a commitment to global evangelism.
- Develop spiritual maturity in themselves and others.
- Display skill in communicating biblical truth with clarity and conviction.
- Possess the ability to live, work, and minister cross-culturally.

20.2 Admission Requirements

To be considered for admission, applicants must meet the following requirements:

- Obtained a bachelor's degree from a recognized institution with a minimum GPA of 2.5.

- Possess personal and spiritual maturity, as evidenced by their involvement in Christian ministry and commitment to growing in their faith.

- Have been water baptized and continue to actively participate in Christian ministry.

- Be recommended by their local church pastor, who can attest to the applicant's character and potential for ministry.

International applicants must provide evidence of English language proficiency if their previous school's medium of instruction was not in English. This can be demonstrated through a TOEFL score of 80 (IBT) or 550 (PBT), an IELTS score of 6.0 or higher, or an equivalent qualification. Certificates must have been issued within the past 2 years.

20.3 Curriculum

BIBLE	15		MINISTRY AND GENERAL	27
Old Testament Foundations*	3		Online Orientation	0
New Testament Foundations*	3		Theological Research and Writing *	3
Hermeneutics*	3		Homiletics*	3
Bible Electives	6		Principles of Missions*	3
THEOLOGY AND HISTORY	18		World Religions	3
Church History*	3		Ministry Elective	3
Pentecostal Studies	3		Missions Electives	12
Systematic Theology I*	3		TOTAL CREDITS	60
Systematic Theology II*	3			
Systematic Theology III*	3			
Theology Elective	3			

Theological bachelor's degree holders are expected to have completed courses marked with an asterisk (*) as part of their bachelor's degrees. However, if these courses were not completed, they may be required to be taken as deficiencies during the program of study.

Note:
Course code for Ministry elective begins with TE(S/L)M …
Course code for Missions Elective begins with TE(S/L)MM …

20.4 Study Schedule

All new students are required to begin their program with the course *Theological Research and Writing*. This course provides students with a solid foundation in academic research and writing skills needed for success in their program. The course covers topics such as research methods, academic writing, critical thinking, and citation styles. By the end of the course,

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students will have developed the necessary skills to conduct research, evaluate sources, and produce well-written papers that meet academic standards. The course is designed to equip students with the skills and tools necessary for success in their program and beyond.

Students have the option to enroll in online courses, provided they are offered.

Term	Year 1	Year 2
1	Old Testament Foundations World Religions Ministry Elective	Systematic Theology I Homiletics Missions Elective
2	New Testament Foundations Pentecostal Studies Missions Elective	Systematic Theology II Bible Elective Theology Elective
3	Hermeneutics Church History Cultural Anthropology Principles of Missions	Systematic Theology III Bible Elective Missions Elective

21   Master of Arts in Ministry

The *Master of Arts in Ministry* (MAM) is a program that offers students a comprehensive understanding of Scripture, Christian doctrine, and practical ministry. It is particularly suitable for those who seek to gain critical and reflexive knowledge of contemporary issues that concern the church. What sets this program apart is its strong emphasis on the practical aspects of ministry. As a student, you can expect to benefit from the School's balanced approach that integrates the acquisition of knowledge of Scripture and practical ministry experiences, such as preaching, teaching, and pastoral ministry.

Credits	30 credits for theological bachelor's degree holders
	60 credits for non-theological bachelor's degree holders
Period of Candidature	Full-time: 1 year (30 credits)
	2 years (60 credits)
	Part-time: Up to 3 years (30 credits)
	Up to 6 years (60 credits)

A 3-credit course is equivalent to 100 hours of notional learning, which includes both class time and self-study. This means that students can expect to spend approximately 33 hours per credit hour, or 8-9 hours per week for a typical 3-credit course. This distribution of time allows students to engage with the material deeply and thoughtfully, while also allowing for flexibility in scheduling and study habits.

21.1   Progam Aims

After successfully completing the program, students should be able to:

• Demonstrate a thorough comprehension of Scripture and Christian doctrine.

• Understand the character, ministry, and purpose of the church.

• Exhibit a genuine love for the church and its mission to fulfill the Great Commission.

• Display a strong desire to fulfill their roles in the church and its mission effectively.

• Exhibit expertise in interpreting and applying Scripture to practical life situations.

• Demonstrate discernment of the various trends in contemporary ministry.

• Exhibit capacity to engage in theological reflection on contemporary issues in the Christian community and make independent judgments.

• Show commitment to developing spiritual maturity in themselves and others.

• Possess the ability to communicate biblical truth with clarity and conviction.

• Possess professional skill competencies in the ministries of the church.

21.2   Admission Requirements

To be considered for admission, applicants must meet the following requirements:

- Obtained a bachelor's degree from a recognized institution with a minimum GPA of 2.5.

- Possess personal and spiritual maturity, as evidenced by their involvement in Christian ministry and commitment to growing in their faith.

- Have been water baptized and continue to actively participate in Christian ministry.

- Be recommended by their local church pastor, who can attest to the applicant's character and potential for ministry.

International applicants must provide evidence of English language proficiency if their previous school's medium of instruction was not in English. This can be demonstrated through a TOEFL score of 80 (IBT) or 550 (PBT), an IELTS score of 6.0 or higher, or an equivalent qualification. Certificates must have been issued within the past 2 years.

21.3 Curriculum

BIBLE	15
Old Testament Foundations*	3
New Testament Foundations*	3
Hermeneutics*	3
Bible Electives	6
THEOLOGY AND HISTORY	**18**
Church History*	3
Pentecostal Studies	3
Systematic Theology I*	3
Systematic Theology II*	3
Systematic Theology III*	3
Theology Elective	3

MINISTRY AND GENERAL	27
Online Orientation	0
Theological Research and Writing*	3
Christian Discipleship	3
Homiletics*	3
Instructional Design	3
Pastoral Theology and Leadership	3
Principles of Missions	3
Ministry Electives	9
TOTAL CREDITS	**60**

Theological bachelor's degree holders are expected to have completed courses marked with an asterisk (*) as part of their bachelor's degrees. However, if these courses were not completed, they may be required to be taken as deficiencies during the program of study.

21.4 Study Schedule

All new students are required to begin their program with the course *Theological Research and Writing*. This course provides students with a solid foundation in academic research and writing skills needed for success in their program. The course covers topics such as research methods, academic writing, critical thinking, and citation styles. By the end of the course, students will have developed the necessary skills to conduct research, evaluate sources, and

produce well-written papers that meet academic standards. The course is designed to equip students with the skills and tools necessary for success in their program and beyond.

Students have the option to enroll in online courses, provided they are offered.

Term	Year 1	Year 2
1	Old Testament Foundations Systematic Theology I Ministry Elective	Homiletics Bible Elective Ministry Elective
2	New Testament Foundations Systematic Theology II Pentecostal Studies	Instructional Design Bible Elective Theology Elective
3	Hermeneutics Systematic Theology III Pastoral Theology and Leadership	Christian Discipleship Church History Principles of Missions Ministry Elective

22   Master of Divinity

The *Master of Divinity (*MDiv) is a rigorous program designed for graduates who aspire to gain a thorough understanding of Scripture, attain proficiency in biblical languages, and develop a comprehensive comprehension of Christian doctrine. As a student in this program, you will be equipped with analytical and reflexive skills to address critical issues faced by the church today. You will also refine your practical skills in ministry, such as leadership, preaching, teaching, pastoral ministry, discipleship, and missions. Additionally, the program offers opportunities for students to specialize in specific areas of interest and gain in-depth knowledge.

Credits	60 credits for theological bachelor's degree holders	
	90 credits for non-theological bachelor's degree holders	
Period of Candidature	Full-time:	2 years (60 credits)
		3 years (90 credits)
	Part-time:	Up to 6 years (60 credits)
		Up to 9 years (90 credits)

A 3-credit course is equivalent to 100 hours of notional learning, which includes both class time and self-study. This means that students can expect to spend approximately 33 hours per credit hour, or 8-9 hours per week for a typical 3-credit course. This distribution of time allows students to engage with the material deeply and thoughtfully, while also allowing for flexibility in scheduling and study habits.

22.1 Program Aims

After successfully completing the program, students should be able to:

• Demonstrate a thorough comprehension of Scripture and Christian doctrine.

• Understand the character, ministry, and purpose of the church.

• Exhibit a genuine love for the church and its mission to fulfill the Great Commission.

• Display a strong desire to fulfill their roles in the church and its mission effectively.

• Exhibit expertise in interpreting and applying Scripture to practical life situations.

• Demonstrate discernment of the various trends in contemporary ministry.

• Exhibit capacity to engage in theological reflection on contemporary issues in the Christian community and make independent judgments.

• Show commitment to developing spiritual maturity in themselves and others.

• Possess the ability to communicate biblical truth with clarity and conviction.

• Possess professional skill competencies in the ministries of the church.

• Display competence in Biblical Hebrew or Greek in order to interpret and communicate biblical truth.

22.2 Admission Requirements

To be considered for admission, applicants must meet the following requirements:

- Obtained a bachelor's degree from a recognized institution with a minimum GPA of 2.5.

- Possess personal and spiritual maturity, as evidenced by their involvement in Christian ministry and commitment to growing in their faith.

- Have been water baptized and continue to actively participate in Christian ministry.

- Be recommended by their local church pastor, who can attest to the applicant's character and potential for ministry.

International applicants must provide evidence of English language proficiency if their previous school's medium of instruction was not in English. This can be demonstrated through a TOEFL score of 80 (IBT) or 550 (PBT), an IELTS score of 6.0 or higher, or an equivalent qualification. Certificates must have been issued within the past 2 years.

22.3 Curriculum

BIBLE	30
Old Testament Foundations*	3
New Testament Foundations*	3
Hermeneutics*	3
Hebrew I or Greek I	3
Hebrew II or Greek II	3
Hebrew III or Greek III	3
Hebrew or Greek Exegesis	3
Bible Electives	9
THEOLOGY AND HISTORY	27
Church History*	3
Christian Ethics	3
Pentecostal Studies	3
Systematic Theology I*	3
Systematic Theology II*	3
Systematic Theology III*	3
Theology Electives	9

MINISTRY AND GENERAL	33
Online Orientation	0
Theological Research and Writing*	3
Christian Discipleship	3
Curriculum Development for Christian Education	3
Homiletics*	3
Instructional Design*	3
Pastoral Counseling	3
Pastoral Theology and Leadership	3
Principles of Missions	3
Ministry Electives	9
TOTAL CREDITS	90

Theological bachelor's degree holders are expected to have completed courses marked with an asterisk (*) as part of their bachelor's degrees. However, if these courses were not completed, they may be required to be taken as deficiencies during the program of study.

22.4 Study Schedule

All new students are required to begin their program with the course *Theological Research and Writing*. This course provides students with a solid foundation in academic research and writing skills needed for success in their program. The course covers topics such as research methods, academic writing, critical thinking, and citation styles. By the end of the course, students will have developed the necessary skills to conduct research, evaluate sources, and produce well-written papers that meet academic standards. The course is designed to equip students with the skills and tools necessary for success in their program and beyond.

Students have the option to enroll in online courses, provided they are offered.

Term	Year 1	Year 2	Year 3
1	Old Testament Foundations Systematic Theology I Ministry Elective	Hebrew I or Greek I Homiletics Ministry Elective	Hebrew or Greek Exegesis Bible Elective Theology Elective
2	New Testament Foundations Systematic Theology II Pentecostal Studies	Hebrew II or Greek II Instructional Design Theology Elective	Pastoral Counseling Bible Elective Theology Elective Ministry Elective
3	Hermeneutics Systematic Theology III Pastoral Theology and Leadership	Hebrew III or Greek III Christian Discipleship Church History Principles of Missions	Christian Ethics Curriculum Development for Christian Education Bible Elective

23 Continuous Learning Program

The *Continuous Learning Program* (CLP) enables students to pursue lifelong learning by auditing courses. With the option of attending SOTE courses without graded assignments, students can benefit from the expertise of experienced faculty members. The program encourages personal and professional growth. The availability of courses varies, and CLP students do not receive credits or transcript records. Nonetheless, the program is a valuable opportunity for continuing education beyond formal program requirements.

Pastors and alumni are entitled to one free audit course per year.

23.1 Program Aims

- Develop a comprehension of biblical knowledge, Christian theology, and Ministry skills.

- Expand understanding of Christian faith and its practical applications.

- Enhance ministry experience by learning alongside individuals from diverse backgrounds and denominations.

23.2 Admission Requirements

The applicant should fulfill the following requirements:

- Demonstrate personal and spiritual maturity.

- Have been water baptized and continue to actively participate in Christian ministry.

- Submit all required application materials by the stated deadline.

23.3 Curriculum

- The CLP permits students to audit any available course at the College without academic credit, excluding online and language courses.

- CLP students may not enroll in courses for credit.

- Should a CLP student decide to transfer to another program within TCA, they will be required to submit a new application and satisfy all relevant admission requirements.