



School of Leadership
Master of Arts in Christian Leadership Catalog

Program Synopsis

The M.A. in Christian Leadership (MACL) is a joint program offered as a partnership between TCA College, Singapore and Life Pacific University, USA. The program is designed to help field-based leaders master advanced concepts of Christian leadership and organizations. Students will become conversant in best organizational practices, understand how to do applied research, and implement strategic thinking to impact their own ministry context. The program includes an integral field-based component that provides students with an opportunity to develop or create bold new leadership endeavors that will have practical impact on ministry. The program, *offered exclusively online with two one-week residencies only*, takes two years to complete, and serves ministers and leaders who have a Bachelor's degree and desire to pursue further specialized education and develop additional skills in leadership and Christian ministry. Ideal students are those who have demonstrated a significant commitment to ministry. Through coursework, students will develop a major leadership project (capstone) which will involve a deep exploration of their own calling, an understanding of the context of their chosen field of leadership, and the development of a strategic initiative for renewal of an existing ministry or the creation of a new endeavor.

Program Objectives

This program is designed to provide students with knowledge, skills, and values in the areas of Bible/Theology, personal and leadership. Upon completion of a Master of Arts in Christian Leadership, graduates should be able to:

1. Apply a biblical and theological perspective to leadership and ministry:
 - a. Summarize the theological and historical foundations for leadership in a ministry context.
 - b. Apply sound biblical hermeneutic to ministry practice.
 - c. Act in ways consistent with biblical ethical leadership and followership.
2. Relate research to diverse ministry contexts:
 - a. Evaluate contemporary approaches, issues, and trends in ministry
 - b. Analyze the impact of globalization on the church and society
 - c. Assess various cultural settings in order to effectively contextualize ministry
3. Evaluate organizational dynamics in order to effectively lead others toward the achievement of strategic organizational and/or congregational and ministry objectives:
 - a. Explain organizational behavior and leadership theory from a biblical and theological perspective.
 - b. Manage personal, congregational and (organizational) conflict in a productive manner.
 - c. Exhibit interpersonal, organizational and congregational communication skills appropriate to the context.
 - d. Manage organization's resources.
 - e. Implement a strategic planning process in a Spirit-filled environment.
4. Display growth as an individual and help others toward their potential:
 - a. Build a leadership team, disciple, mentor and release future Christian leaders
 - b. Devote oneself to personal spiritual growth and lifelong learning.
 - c. Express a value for living a life of excellence that balances personal, family, and professional commitments.

CURRICULUM

Master of Arts in Christian Leadership (Online)

Credits/Units	36 credits for Recognized Bachelor degree holders
Duration	Fully Online with 2 One-Week Residencies : 2 years (36 credits) A Cohort Program

Overview of Courses

Students go through the program as part of a **cohort**. The cohort moves as a group from course to course through the **sequential**, 36 credit curriculum. Students begin the program with a one-week on-campus **residency**, followed by four week of online work. They then transit to a series of five (5) eight-week long online courses that are schedule one at a time, back to back. The program’s second year schedule follows the same structure, with a one-week final residency, four weeks of online work to complete the residency coursework, and last five (5) eight-week-long classes.

Course Curriculum in Sequential Format as a Cohort

	Year 1	Year 2
Enrol as a Cohort	LDST520 The Personal Life of a Christian Leader LDST525 Discipleship, Mentoring and Coaching for Christian Leaders	LDST625 Trends in Christian Leadership and Management (1U) ORST605 Organizational Research Methods (2U) BIBL600 Contextualized Ministry and the Book of Acts
Continue as a Cohort	ORST520 Christian Perspectives on Human Behavior in Organizations and Congregations MIN 520 Cultural Trends and Christian Ministry THEO500 Leadership Theology LDST530 Biblical Case Studies on Leadership Theory	THEO600 Theology and Worldview BIBL610 Leadership Ethics in the Old Testament LDST630 Christian Leadership, Renewal, Innovation, and Change ORST630 Strategic Analysis of Organizations and Ministry Contexts (Capstone Project)
	LDST – Leadership Studies BIBL – Bible MIN – Ministry	ORST – Organizational Studies THEO – Theology Total 36 Credits/Units (13 Courses)

Student Expectations

Students are expected to devote 12-15 hours per week to study, spread-out over the course of the week. At the start of each week, students will access course materials for that week: reading assignments, recorded lectures, class notes, etc. Midweek, they respond to discussion-board questions posted by the professor. Written work such as research papers, reflection papers, book reports, exegetical studies, etc. should be completed as per due dates set in each course.

COURSE DESCRIPTION YEAR ONE (1)

Commence with a One-Week Residency in Singapore followed by a 5 week course (LDST520)

1. LDST520 The Personal Life of a Christian Leader (3 Credits) *1st Residency*

This course addresses the spiritual formation of the leader. Students will study and apply spiritual disciplines for personal, spiritual, character, and skill development. Emphasis is placed on working toward a healthy balance of personal, family, and ministry life and commitment that lead towards a vibrant lasting ministry.

2. LDST525 Discipleship, Mentoring and Coaching for Christian Leaders (3 Credits)

This course focuses on the process and practice of leadership development and discipleship through mentoring and coaching. This course includes the spiritual development of leaders, such as character, skills and mind-sets, as integral in ministry. Students will be exposed to these respective methodologies along with the contexts in which they can function. Mentoring and coaching are skills that can be used to help empower individuals and teams as they seek to identify and fulfil God's purposes for their life.

3. ORST520 Christian Perspectives on Human Behavior in Organizations and Congregations (3Credits)

This course introduces concepts, theories and current research in the effective management of congregational behavior while exploring biblical and theological perspectives on the arena of human behavior. Students will gain a working knowledge of congregational principles that can be applied in their leadership setting and thus enhance their ability to lead effectively, with a focus on ministry and non-profit applications.

4. MIN520 Cultural Trends and Christian Ministry (3 Credits)

This course lays a theoretical foundation to identify and examine the effect of sociological and technological trends upon society and to minister to people impacted by those trends. The course provides an understanding of a Christian worldview, cultural context, and implications for ministry. It focuses on how to apply biblical truth with sensitivity to various cultural contexts and gives attention to strategizing contextually for Christian organizations to impact culture.

5. THEO500 Leadership Theology (3 Credits)

This course explores key theological positions that undergird ministry leadership and will help students build a biblical foundation for strategic, transformational, and ethical leadership. This course presents leadership theology that leans toward incarnation & redemption will be explored alongside social definitions that tend to associate leading with the pursuit of authority and power. Attention is given to how biblical truth and well-developed theology can guide the character, agenda, and motive of the leader. Students will learn to do theology in order to develop a consistent understanding of leadership and apply sound principles from this study to their own lives and ministry settings.

6. LDST530 Biblical Case Studies on Leadership Theories (3 Credits)

This course critiques leadership theories using biblical case studies. It will introduce students to the broad emerging field of Christian leadership studies. It will focus on integrating current leadership issues facing the church or Christian non-profits into a biblical framework that is informed by general leadership theories and praxis. The goal is to help students evaluate, understand and apply biblical principles of leadership in their respective ministry contexts.

YEAR TWO (2)

The program's second year schedule follows the same structure as Year One, with a one-week final residency, four weeks of online work to complete the residency coursework (LDST625 and ORST605), and last five (5) eight-week-long classes.

7. LDST625 Trends in Christian Leadership and Management (1 Credit) *2nd Residency*

This course emphasizes effective leadership and management principles, skills, and practices within Christian organizations. Students will integrate theological perspectives as they focus on the capabilities necessary to carry out effective management in an organizational setting. Special topics of interest regarding management and leadership will be introduced by residency lecturers and analyzed by students in both discussion and post-residency reflections.

8. ORST605 Organizational Research Methods (2 Credits) *2nd Residency*

Students are introduced to the concepts, principles, and methods of social science research (qualitative and quantitative) that are important in strategic leadership and management settings and shown how these can be applied to their Capstone Project through practice research projects.

9. BIBL600 Contextualized Ministry and the Book of Acts (3 Credits)

This course examines the Book of Acts with an emphasis on its missional directive. Consideration is given to the interpretive task of contextualizing the socio-historical content of this ancient text and identifying their relevance for missiological practice in various ministry contexts today. Particular attention is paid to the integration of the principles found in Acts, including, but not limited to, the Kingdom of God, early church and mission history, church multiplication, foundational missiology.

10. THEO600 Theology and Worldview (3 Credits)

This course explores Christian theology as it interacts with the diversity and complexity of various worldviews. Attention is given to defining, identifying, and critiquing various aspects of and contributing factors in the development of a worldview, as well as the significance worldviews have for theology and ministry practice. A special emphasis is placed upon examining the historical relationship between theology and culture(s) and applying theology to one's immediate, personal and corporate cultural context.

11. BIBL610 Leadership Ethics in the Old Testament (3 Credits)

This course explores specific sections within the Old/First Testament that describe and prescribed the ethical values of God and the diverse depictions of leadership and their varied outcomes. The course examines, in general, contemporary ethical theories and specifically O/FT approaches to ethical and leadership type texts. The course also involves engaging in the interpretation and application of biblical passages with the goal of developing a theology of leadership as envisioned by the O/FT that includes how one leads according to the ideals of God as well as how one guides her/his community towards a commitment to the ethical values of God.

12. LDST630 Christian Leadership, Renewal, Innovation, and Change (3 Credits)

This course examines historical revivals and current renewals to gather biblically informed principles for leading congregational renewal, innovation and change. This course also examines the issue of leadership transitions and succession, and other relevant theories of change. The course will focus on understanding changes in the environment and change drivers, barriers to congregational change and change management, sources of innovation, discernment and development of vision, models for strategy, strategic thinking, strategic alignment and organizational "fit," and basic strategic analysis and planning.

13. ORST630 Strategic Analysis of Organizations and Ministry Contexts (3 Credits)

This course serves as a culminating experience for students to use specific research practices and apply biblical concepts and skills learned throughout the program. Students will select a research method and use it, critically integrating biblical and theological perspectives, to examine an issue in a ministry or an organizational context of their choosing. The outcome of this class is a comprehensive research project that serves as a capstone and demonstration of the overall program's impact on their ability to apply and integrate critical strategic leadership competencies in a way that serves Kingdom purposes.

MACL ACCREDITATION

 <p>LIFE PACIFIC UNIVERSITY</p>	<p>Partnership</p> <p>TCA College is in partnership with</p> <p>Life Pacific University</p> <p>to offer Master of Arts in Christian Leadership accredited by WASC Senior College and University Commission (WASC) and The Association for Biblical Higher Education in Canada and the United States (ABHE) since 2017</p>
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Who should apply?

The MACL online program serves Christian leaders and ministers who have a bachelor's degree and desire to pursue further specialized education and develop additional advanced skills in leadership and Christian ministry and organizational leadership. The ideal students are those who have demonstrated a significant commitment to ministry. Non-bachelors may also apply, subject to specific criteria. (Kindly refer to Admission Requirements).

Got Questions?

For further enquiries about the MACL, including questions about the program, coursework, or the application process, kindly contact us at: Tel: (65) 6304 7602 Email: admin@tca.edu.sg. Please visit our website www.tca.edu.sg for more information.

SCHOOL OF LEADERSHIP

2021 FINANCIAL INFORMATION

Policies:

1. All fees must be paid **one week before** the new academic year.
2. Failure to adhere will result in administrative withdrawal from the course.
3. A student may not register for a new academic year if he/she is in arrears.

Tuition Fees	Graduate (S\$)
Tuition fees (1 credit)	492.20

Non-tuition Fees	Costs (S\$)
Admission fee for new student only (Local & Foreign)	71.20
Registration fee (per academic year)	85.80
Library fee (per year)	150.00
Technology fee	Waived for 2021

Additional fees	Costs (S\$)
Course withdrawal fee (per course)	14.20
Graduation fee	117.70
Transcript – 2 nd printing	6.00
Late Payment fee [#]	25.00
Change of Cohort fee	32.40

Overall Tuition Fee	S\$
Master of Arts in Christian Leadership (36 credits/13 courses)	17,719.20

Estimated Expenses	Graduate (S\$)
Tuition fees (\$492.20 x 36 credits)	17,719.20
Textbooks (\$125 per course x 13 courses)	1,625.00
Registration fee (\$85.80 x 2 academic years)	171.60
Library fee (\$150.00 x 2 years)	300.00
Residency fees (\$75 per residency x 2 residencies)	150.00
Technology Fee	*Waived for 2021
Dormitory [^] (5N6D x 2 residencies)	160.00
Total (*excluded)	20,125.80

[^] TCA Hostel

Please note:

1. Students are to take care of their own meals and travel arrangements for each residency.
2. The estimated total is for the entire two (2) years program.
3. Full-time pastors and ministers are eligible for a 40% discount on tuition fees.
4. Fees are subject to change.

Prices listed above are inclusive of 7% GST
#Not subject to GST